

Pupil Premium Policy

DESC values the mental health and wellbeing of every member of its community.

Our policies reflect the core values of respect and support for each other in every aspect of life. Our aim is that all in our community, through working together, to feel safe and secure in an environment, which enables and equips every individual to thrive and be respectful of each other's strengths and differences.

Introduction

The Pupil Premium is paid by means of a specific grant, based on the number of learners in the centre who are registered as eligible for Free School Meals, Children Looked After or whose parents are currently serving in the Armed Forces.

The Pupil Premium is additional to main DESC funding and it will be used to address and minimise any underlying inequalities between learners eligible and those who are not eligible for the Pupil Premium.

Aims

With the Pupil Premium Funding DESC will aim to:

- Improve the academic achievement of eligible learners
- Reduce the gap in the achievement of eligible learners and their peers.
- Promote progression of eligible learners in the development of their personal and social skills.
- Provide additional resources to ensure that eligible learners have targeted support aimed at improving their achievement, particularly in English and Maths.
- Ensure smooth transition of eligible learners back into mainstream education or onto further employment and training.
- Improve the attendance, behaviour and engagement of eligible learners

Through effective use of this additional funding, Dacorum Education Support Centre is fully committed to ensuring that the individual needs of each entitled learner are met.

Processing the Pupil Premium

In processing the Pupil Premium, DESC will ensure the following:

- ensure the Pupil Premium allocation is clearly identifiable within the budget
- assess what additional provision should be made for individual learners
- ensure that parents, Management Committee members and others are made fully aware of the attainment of learners covered by the Pupil Premium
- seek to continuously develop strategies and interventions which can improve the progress of entitled learners both academically and socially
- monitor, evaluate and review the success of the impact of the Pupil Premium funding
- track the impact of the strategies put in place through the funding to ensure that the value of the resourcing can be interrogated effectively

- consult the Management Committee members and staff, and decide how the Pupil Premium is spent for the benefit of entitled learners

Monitoring and evaluation

DESC will monitor the success of the policy against the expected improvements in educational outcomes:

- The % of eligible learners achieving expected and above progress in English
- The % of eligible learners achieving expected and above progress in Maths
- The % of eligible learners achieving 90%+ attendance
- The % of eligible learners making a 10% improvement in their attendance
- The % of eligible learners returned to a new school where appropriate
- The % of eligible learners who move onto full time employment, education and training

As a result of the additional funding, DESC expects that eligible learners will make better progress and achieve higher standards than would have been likely without it.