



Dacorum Education
Support Centre

YEAR 11 STUDENT OUTCOMES

2016-17

STUDENT OUTCOMES REPORT 2016 - 2017

CONTEXT/YEAR 11 COHORT 2016-17

- The year 11 cohort consisted of 30 students, 22 boys and 8 girls.
- The vast majority of the year 11 cohort were in the lowest third with regard to educational achievement nationally at KS2 and at the point of admission to KS4 the majority of students have made little or no progress or even regressed from their KS2 assessments due to an inability to access the curriculum
- Social and emotional issues have prevented them from engaging in learning, mental health issues have resulted in them both disengaging from the curriculum and also developing strategies to avoid addressing their educational barriers such as their literacy levels
- The twin track provision at DESC puts equal emphasis on addressing the social, emotional and mental health issues as it does the academic development. All students are offered a range of therapeutic interventions to help improve their ability to cope with the demands of society
- Students can be on roll at DESC from as little as a few months to two years at KS4 and students progress at a different rate. Changes in behaviour and attitude are on the whole significant and rapid which enables them to access their learning and achieve their potential given their low starting point
- Year 11 students' attendance improved on average by 26% compared to the last year spent in a mainstream provision, 88% of Year 11 students' attendance progressed from their mainstream attendance
- The vast majority of students have been to at least two mainstream secondary schools and have been permanently excluded or at risk on permanent exclusion from these
- The behaviour of Year 11 students and the number of exclusions greatly reduced over the course of the year and in comparison to their mainstream education
- 94% of Year 11 leavers went onto education, employment or training and all were still accessing provisions in January 2018

DEFINITION AND SCOPE OF PROGRESS

On admission at KS4 to DESC, students are assessed using the following:

- Grades from the mainstream school
- KS2 assessment scores
- Social emotional mental health needs
- Strengths and Difficulties Questionnaire (SDQ)
- Attendance figures

DESC baselines assess literacy and numeracy using nationally recognised assessments e.g. Wide Range Achievement Test (WRAT 4).

This assessment process is then used to decide on the best pathway for a student to begin their education with DESC. This is however regularly reviewed and students can move between pathways.

Each month the progress made by student's is recorded and reported to the mainstream school/outside agency and three times a year is reported to parents/carers.

QUALIFICATIONS AT DESC

Students at DESC are offered a personalised curriculum allowing them to gain experience and qualifications, depending on their interests and ability. Students on any pathway can access any of the following:

CORE OFFER

Step Up to English, Bronze / Silver / Gold

Functional Skills English Level 1 / 2

GCSE English Language

Entry Level Maths Level 1 / 2 / 3

Functional Skills Maths Level 1 / 2

GCSE Maths

Entry Level Science

GCSE Science

BTEC ICT Level 1 Award – Level 2 Diploma

Personal Social Development

Project Based Learning

Drop Everything And Read

OPTIONS

GCSE RE
GCSE Art
GCSE Statistics
GCSE English Literature
GCSE Drama
BTEC Level 1 Health and Social Care
BTEC Level 1 Construction
BTEC Level 1 Childcare
BTEC Level 1 Food Technology
BTEC Level 1 Sport and Active Leisure
BTEC Level 2 Business Studies
Arts Award (Music) Bronze / Silver

ALTERNATIVE PROVISION

BTEC Level 1 Construction
BTEC Level 1 Mechanics
BTEC Level 1 Hair and Beauty
BTEC Level 1 Horticulture
BTEC Level 1 Sport and Active Leisure
BTEC Level 1 Theatre Hair and Make up
BTEC Level 1 Media Studies
City and Guilds Level 1 Plastering
XL Award Princes Trust
Work Experience

In addition to the above students can also access the following:

INTERVENTIONS

Theatre in Education
Maths 1-1 Booster
English 1-1 Booster
Butterfly Project – Girls self esteem intensive group programme
COP – Prison Education Project
Counselling
Cognitive Behaviour Therapy (CBT)
Life Coaching

Personal Training / Gym
Independent Living

Programme	GCSE Grades 9 - 1	GCSE Grades 9 – 4	Step Up to English Level 3	Functional Skills
16 Students	100% 16 out of 16	19% 3 out of 16		
13 Students			100% 13 out of 13	
4 Students				100% 4 out of 4

Overview of English – according to who studied the qualification

- 2 students gained an English GCSE at Grade 5.
- 3 students gained an English GCSE at Grade 4 or above.
- 8 students gained an English GCSE at Grade 3 or above.
- 16 students gained a pass at English GCSE
- 54% (16 out of 30) of our Yr11 students gained an English GCSE as their highest English qualification.
- 94% of our Year 11 students gained an appropriate qualification in English.
- 94% of pupils made significant progress in English.

Overview of Maths - according to who studied the qualification

Programme	GCSE Grades 9 - 1	GCSE Grades 9 – 4	Entry Level Maths Level 3	Functional Skills
23 Students	97% 22 out of 23	22% 5 out of 23		
12 Students			100% 12 out of 12	
4 Students				100% 4 out of 4

- 2 students achieved a Maths GCSE at Grade 5.
- 5 students gained a Maths GCSE at Grade 4 or above.
- 6 students gained a Maths GCSE at Grade 3 or above.
- 23 out of 23 students gained a Maths GCSE.
- 100% of our Year 11 students gained an appropriate qualification in Maths.
- 77% (23 out of 30) of our Yr11 students gained a Maths GCSE as their highest Maths qualification.
- 100% (12 out of 12) students gained a Level 1 Functional Skills qualification.
- 40% (12 out of 30) of Yr11 students gained a Maths Functional skills Level 1 as their highest qualification.
- 100% made progress in Maths
- 75% made more than expected progress in Maths

OTHER QUALIFICATIONS

BTEC SUCCESSES

BTEC ICT

7 students achieved a Level 1 Award
6 Students achieved a level 1 Certificate
5 students achieved a Level 2 Certificate
2 students achieved a Level 2 Diploma
10 students achieved a GCSE in **Science**

8 students gained a qualification in BTEC **Construction**
5 BTEC students gained a qualification in **Home Cooking Skills**
8 BTEC students gained a qualification in **Sport and Active Leisure**

GCSE SUCCESSES

STATISTICS

1 student achieved a level 5
3 students achieved a level 4 or above
6 students achieved a level 3 or above
8 students achieved a GCSE in **Statistics**

1 student achieved a GCSE in **RE**
2 students achieved a GCSE in **Drama**
7 students achieved a GCSE in **Art**
1 students achieved a GCSE in **English Literature**

4 students gained a qualification in the **Arts Award**
15 students gained a qualification in **Princes Trust**

OVERALL OUTCOMES FOR STUDENTS

1 student gained 7 GCSEs or equivalent
2 students gained 6 GCSEs or equivalent
5 students gained 5 GCSEs or equivalent
5 students gained 4 GCSEs or equivalent
8 students gained 3 GCSEs or equivalent
7 students gained 2 GCSEs or equivalent
2 students gained 1 GCSE or equivalent