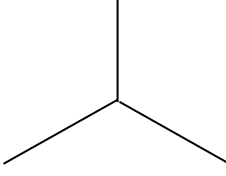


Dacorum Primary Behaviour Service

How to....

Tier 1	Tier 2	Tier 3a	Tier 3b
<p>Behaviour Management & Emotional Wellbeing within Schools</p> <p><i>School internal processes and communication</i></p> <p>Refer to App 4 of The Tiered Approach of the Emotional Wellbeing and Behaviour Strategy 2020-23</p> <p><u>Seek</u> external advice to help inform and support <u>school led</u> interventions</p> <p style="text-align: center;">↓</p> <p>Ring Emma McKenna at DESC</p> <p>01442 247476 option 1</p> <p style="text-align: center;">↓</p> <p>What if? Style conversation</p>	<p>Outreach</p> <p><i>Early intervention from external agency</i></p> <p>Ring Emma McKenna at DESC</p> <p style="text-align: center;">↓</p> <p>Discussion →</p> <p style="text-align: center;">↓</p> <p>Next steps?</p> <p>Might be:</p> <ul style="list-style-type: none"> • go in with advice and strategies • observe child/class • hold professionals meeting • staff training • modelling • referral to Mental Health Worker • Referral to Therapeutic Services for counselling and other services <p>List is not exhaustive</p> <p>Documentation required: Referral (SR) form followed by: Information gathering form & DBQ</p>	<p>Intensified Outreach</p> <p><i>Intervention from external agency</i></p> <p>Locality package in existing school to maintain in provision</p> <p style="text-align: center;">↓</p> <p>At risk meeting with Emma McKenna at DESC & Primary Inclusion Officer Atlanta Nolan</p> <p>Intensive programme</p> <ul style="list-style-type: none"> • every day • approx 2hrs 1 day • bespoke • appropriate space • identified key school link 	<p>Intensified Outreach</p> <p><i>Intervention from external agency</i></p> <p>Locality package to re-integrate in to new school</p> <p style="text-align: center;">↓</p> <p>Re-integration programme</p> <ul style="list-style-type: none"> • orientation & induction • every day • approx 2 hrs/day • needs led • appropriately identified key school link <p style="text-align: center;">Reviewed fortnightly</p>

Tier 4	Tier 5	Additional Support in Dacorum
<p style="text-align: center;">In Reach</p> <p><i>Programme of support in The Haven</i></p> <div style="text-align: center;">  </div> <div style="display: flex; justify-content: space-around;"> <div style="width: 45%;"> <p>Return to original school after period of intensive support in The Haven</p> </div> <div style="width: 45%;"> <p>Identify new school and support to integrate</p> </div> </div> <p>Agreement reached to move to a place at The Haven following support at Tier 3 and discussion with Emma McKenna, school and parent</p> <p>Ongoing conversations regarding progress and next steps with Alice Neve KS1&2 Co-ordinator</p>	<p style="text-align: center;">Change of Provision</p> <p><i>Provision in The Haven</i></p> <ul style="list-style-type: none"> • case for a managed move to avoid a permanent exclusion brought to Behaviour Board panel • day 6 provision for a permanently excluded pupil • ongoing provision for a permanently excluded pupil until the pupil is ready to access a place in a new school <p>Action following information sharing and discussion with Emma McKenna at DESC and Atlanta Nolan Primary Inclusion Officer</p>	<p style="text-align: center;">Additional Support in Dacorum</p> <ul style="list-style-type: none"> • Have a discussion with a peer Head on the Behaviour Board • Talk through Steps strategies with Sarah Cheshire, DESC Senior Outreach Caseworker • Speak to Primary Inclusion Officer (Atlanta Nolan on 07929 756083 or atlanta.nolan@hertfordshire.gov.uk) • Bring a case for a managed move to the Behaviour Board Panel