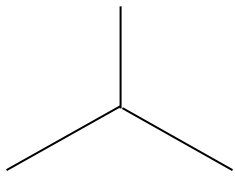


Dacorum Primary Behaviour Service

How to....

Tier 1	Tier 2	Tier 3a	Tier 3b
Behaviour Management & Emotional Wellbeing within Schools	Outreach	Intensified Outreach	Intensified Outreach
<p><i>School internal processes and communication</i></p> <p>Refer to App 4 of The Tiered Approach of the Emotional Wellbeing and Behaviour Strategy 2020-23</p> <p><u>Seek</u> external advice to help inform and support <u>school led</u> interventions</p> <p>↓</p> <p>Ring Emma McKenna at DESC</p> <p>01442 247476 option 1</p> <p>↓</p> <p>What if? Style conversation</p>	<p><i>Early intervention from external agency</i></p> <p>Ring Emma McKenna at DESC</p> <p>↓</p> <p>Discussion →</p> <p>↓</p> <p>Next steps?</p> <p>Might be:</p> <ul style="list-style-type: none"> • go in with advice and strategies • observe child/class • hold professionals meeting • staff training • modelling • referral for ELSA work • Referral to Therapeutic Services for counselling and other services <p>List is not exhaustive</p> <p>Documentation required: Referral (SR) form followed by: Information gathering form & DBQ</p>	<p><i>Intervention from external agency</i></p> <p>Locality package in existing school to maintain in provision</p> <p>↓</p> <p>At risk meeting with Emma McKenna at DESC & Primary Inclusion Officer Atlanta Nolan</p> <p>Intensive programme</p> <ul style="list-style-type: none"> • every day • approx 2hrs 1 day • bespoke • appropriate space • identified key school link <p>Reviewed fortnightly</p>	<p><i>Intervention from external agency</i></p> <p>Locality package to re-integrate in to new school</p> <p>↓</p> <p>Re-integration programme</p> <ul style="list-style-type: none"> • orientation & induction • every day • approx 2 hrs/day • needs led • appropriately identified key school link

Tier 4	Tier 5	Additional Support in Dacorum
In Reach	Change of Provision	
<p data-bbox="203 292 680 323"><i>Programme of support in The Haven</i></p> <div data-bbox="203 368 752 715">  <p data-bbox="203 528 286 560"><i>Either</i></p> <p data-bbox="203 592 439 715">Return to original school after period of intensive support in The Haven</p> <p data-bbox="589 528 627 560"><i>Or</i></p> <p data-bbox="521 592 752 683">Identify new school and support to integrate</p> </div> <p data-bbox="203 810 801 943">Agreement reached to move to a place at The Haven following support at Tier 3 and discussion with Emma McKenna, school and parent</p> <p data-bbox="203 978 759 1110">Ongoing conversations regarding progress and next steps with Alice Neve KS1&2 Co-ordinator (Mat Leave, contact Emma McKenna)</p>	<p data-bbox="837 292 1146 323"><i>Provision in The Haven</i></p> <ul data-bbox="837 363 1368 635" style="list-style-type: none"> • case for a managed move to avoid a permanent exclusion brought to Behaviour Board panel • day 6 provision for a permanently excluded pupil • ongoing provision for a permanently excluded pupil until the pupil is ready to access a place in a new school <p data-bbox="837 738 1397 871">Action following information sharing and discussion with Emma McKenna at DESC and Atlanta Nolan Primary Inclusion Officer</p>	<ul data-bbox="1473 292 1989 730" style="list-style-type: none"> • Have a discussion with a peer Head on the Behaviour Board • Talk through Steps strategies with Sarah Cheshire, DESC Senior Outreach Caseworker • Speak to Primary Inclusion Officer (Atlanta Nolan on 07929 756083 or atlanta.nolan@hertfordshire.gov.uk) • Bring a case for a managed move to the Behaviour Board Panel