

Provider Access Policy Statement

DESC values the mental health and wellbeing of every member of its community.

Our policies reflect the core values of respect and support for each other in every aspect of life. Our aim is that all in our community, through working together, to feel safe and secure in an environment, which enables and equips every individual to thrive and be respectful of each other strengths and differences.

Contents

1. Aims	3
2. Statutory requirements	3
3. Student entitlement.....	3
4. Management of provider access requests	3
5. Links to other policies	4
6. Monitoring arrangements.....	4
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1. Aims

This policy statement aims to set out our centre's arrangements for managing the access of education and training providers to learners for the purpose of giving them information about their offer.

It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

2. Statutory requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in Years 8 to 11 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students. This is outlined in section 42B of the [Education Act 1997](#).

This policy shows how our centre complies with these requirements.

3. Learner entitlement

All learners in Years 8 to 11 at Dacorum Education Support Centre are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities, as part of our careers programme which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships
- Understand how to make applications for the full range of academic and technical courses

4. Management of provider access requests

4.1 Procedure

A provider wishing to request access should contact Jackie Jones and/or Jo Olliffe, Careers Leaders

Telephone: 01442 247476 option 2

Email: jjones@desc.herts.sch.uk jolliffe@desc.herts.sch.uk

4.2 Opportunities for access

At KS4 careers offer gives providers an opportunity to come into centre to speak to learners and/or their parents/carers as follows:

Years 10 and 11

- Personal Social Development (POD) time Monday-Thursday 09.30-11.00
- Enrichment programme on Fridays
- Prince's Trust Achieve Programme
- Duke of Edinburgh Award Scheme
- Lessons in Financial Education (LIFE)
- Work Experience
- Volunteering
- Careers Fair / Careers Events
- CV preparation and Interviewing

Please speak to Jo Olliffe or Jackie Jones to identify the most suitable opportunity for you.

4.3 Granting and refusing access

A number of events in the centre's careers programme will offer providers an opportunity to come into centre to speak to learners and/or their parents.

4.4 Safeguarding

Our safeguarding/child protection policy outlines the centre's procedure for checking the identity and suitability of visitors.

Education and training providers will be expected to adhere to this policy.

4.5 Premises and facilities

The centre will make appropriate spaces available for discussions between the provider and learners, as appropriate to the activity. The centre will also make available AV and other equipment to support provider presentations.

5. Links to other policies

For further information see policies listed below:

- Child Protection policy
- Careers guidance policy
- Teaching and learning policy

6. Monitoring arrangements

The centre's arrangements for managing the access of education and training providers to learners is monitored by Dustin King Assistant Head.

This policy will be reviewed by Dustin King annually. At every review, the policy will be approved by the Management Committee and the Headteacher.