

Entry Level History Course Guide

Topic one: The People's Health, 1250-1900

Questions you will investigate:

- What were the living conditions like in Medieval Britain?
- What did people think caused and cured the Black Death?
- How did beliefs change between the Black Death and the Great Plague (1500-1750)?
- How did people live, work and die during the Industrial Revolution (1750-1900)?
- How did people respond to the Cholera epidemic?
- What were the major changes in public health between these three periods?

Assessment:

End of unit assessment:

- Demonstration of knowledge
- Use of sources
- Explain cause and consequence of events

Weighting:

40% total marks

Duration:

September– December

Topic two: Germany, 1925-45

Questions you will investigate:

- What was the Holocaust and how did it happen?
- What were the effects of the Second World War on everyday Germans between 1943-1945?
- What opposition did the Nazi party face and how were they dealt with?
- What was everyday life like under the Nazis? (education, women, children)
- What were the aims of the Nazis in government- 1933-45?
- How were Hitler and the Nazi Party able to come to power in 1933?

Assessment:

End of unit assessment:

- Demonstration of knowledge
- Explain cause, consequence and significance of events
- Assess interpretations from historians

Weighting:

30% total marks

Duration:

January—April

Topic three: Study of a site or person

You will be required to produce two pieces of work. Choose from the following options:

1. A– a description of an individual of **up to** 150-words
B– an explanation of the importance of an individual over a period of time (at least 50 years) of **up to** 250 words
OR
2. A– a guide to key features of a site of **up to** 150-words
B - the importance of the site over a period in history (at least 50 years) of **up to** 250 words

Assessment:

PowerPoint presentation/ poster/ essay:

- Demonstration of knowledge
- Explain cause, consequence and significance of events

Weighting:

30% total marks

Duration:

April—June

Thematic Study—covering a long period of history, and requires you to know about change and continuity across different

Depth Study—covering a short period of time, and requires you to know about a society or historical situation in detail.